



APRIL 15, 2019, MEETING OVERVIEW

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the website listed below.

A Regular Meeting of the Board of Education came to order at 6:00pm at the call of Board Chair Rita Moore in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

Attendance

Present: Chair Moore; Directors Bailey, Brim-Edwards, Esparza Brown, Kohnstamm, Anthony, and Rosen; Superintendent Guerrero; Senior Legal Counsel Mary Kane. Student Representative Paesler absent.

Student and General Public Comment

Alana Graves: started attending a traditional high school and told every teacher she had that she wanted to work in the trades. She was told she would not graduate on time. She found Portland Youth Builders that has set her up for her future; it became a home. Alternative schools give students the support they need to succeed, as she is now an electrical apprentice.

Will Lakin-Shelley: graduated from the PCC Gateway to College program. He did not succeed in a traditional high school. The Gateway to College program saved his life. He suffered from depression in high school, but he enrolled in the Gateway to College program and received his GED. He thanked the Board for supporting Community Based Organizations (CBOs).

Catriona Johnston: plays trombone for Madison jazz band and stated that Jefferson does not have a music program. She asked the Board to make music programs equitable to all PPS students. She knows the District is lacking the money and numbers for music programs to truly thrive, but it would be beneficial to have seven periods in middle schools to offer students the pursuit of music.

Taeviondre Thomas: Jefferson High School has no music classes. Ockley Green middle school students who want to continue in band have to go elsewhere. Students have to pick to either choose college courses at Jefferson or go somewhere else for music. Music has provided him the outlet to be creative. He loves Jefferson, but is thinking of transferring to pursue music.

Isabelle Hernandez: plays an instrument at Grant High School. A six period schedule in middle school is hurting students who can't participate in music. Music lets her express herself creatively. All students should have access to music. Currently, students have to choose between music or world language in high school.

Shamus Lynsky and Edgar Naves: the Board has yet to make good on its promise of learning space at Roosevelt during Phase IV construction. A civil rights complaint has been filed. The Board passed a resolution to provide the equitable space, but nothing has occurred. Roosevelt is the most diverse and underserved school in the District. It sounds like the Board is balancing its budget on the most underserved students. Roosevelt is over capacity now; there is a two week waiting list for maker space. It was time the Board kept its promise.

Cliff Pfenning: spoke about the Benson girl's soccer team. They were told they would be promoted to a variety team this year; however, it will not occur until next year now as the Athletic Director said they weren't good enough this year. The Athletic Director's focus is more on being able to win instead of being ready to be a variety athlete. This is important to his daughter.

Virginia Warfield: asked the Board to keep Mindful Studies in PPS schools. She is a co-teacher of the course, and it was a healthy tool to manage demands. Mindful studies provide tools for students who are battling anxiety and depression; they become healthier and happier.

Jessica Burbach: works at Portland Youth Builders, a CBO that serves PPS students. They have a variety of quality education options. They were grateful for their partnership with PPS. They are smaller and offer unique programs. Each student is assigned a career coach. CBOs are student-centered, supported environments.

Jeff Laff: Manager of Yes to College at PCC, stated that they serve PPS students in their Gateway to College program. They have worked in partnership with PPS for three decades. The District should be commended for the alternative education programs that they offer. PCC works with students that need something different than a traditional high school. 90 PPS students have earned a GED with them.

Superintendent's Report

Superintendent Guerrero reported on the following: May 8th Statewide Day of Action for educators for better funding of Oregon schools; he is a champion of arts education; and, the Heart of Portland.

Action Items

- Inter-district Transfers
Public Comment
None
- Second Reading and Adoption: Compulsory Enrollment; Age and Grade Level at Entrance
Public Comment
None

Reports to the Board

- PPS State of the Arts
- 2017 Bond Budget Development Performance Audit
- First Reading: Revised Public Contracting Rules
- Quarterly Report: Whitehurst Implementation Plan

The Board Approved the Following Items:

- Resolution 5869: 2019-20 Standard Inter-District Student Transfers
- Resolution 5870: Amendment of Age at Entrance Policy 4.10.020-P and Rescission of Early School Entrance Policy 4.10.032-P
- Business Agenda

Adjourn

Chair Moore adjourned the meeting at 10:00pm.

In accordance with ORS 192.650, the District's official School Board meeting minutes are maintained via video recording, which can be viewed at <https://www.youtube.com/playlist?list=PL8CC942A46270A16E>. The agenda and back-up materials for this meeting can be accessed at <http://www.pps.k12.or.us/departments/board/7862.htm>. Please contact the School Board Office at 503-916-3741 for questions or help accessing information.